

SYLLABUS DE COURS / ACADEMIC SYLLABUS

American Foreign Policy (from 1898) Intitulé du cours / Course title	
Discipline <i>Academic field</i>	History
Enseignant <i>Teacher</i>	Samuel Tracol
Contact <i>E-mail address</i>	samuel.tracol@sciencespo-aix.fr
Niveau de formation <i>Academic level</i>	Agrégé d'histoire, lecturer in contemporary history (ATER)
Volume horaire <i>Hours</i>	20h
Langue <i>Language</i>	English

Description du cours / Course outline

By tracing more than a century of American diplomacy, from the Spanish-American War to the Biden presidency, we will tell the story of an isolated regional power that became the world superpower. Through its unique position in the international relations of the 20th century, the United States allows us, through the prism of its military and diplomatic action, to make a history of the world and its balances, ruptures, and continuities. The course is aimed at students interested in the challenges of the contemporary world: the historical approach will allow to shed light on the state of the world through the study of its main power in the long term. It is also an "history in equal parts" (Romain Bertrand, 2014) that we intend to draw: United States are inserted in a competitive and polyphonic concert of nations, who express their own autonomous diplomacy and contradictory discourse.

Objectifs pédagogiques du cours / Course objectives

The course will be guided by the methodologies of the historical science and will allow students to complete their training in the humanities by the chronological approach (short time, long time, mutations, continuities, diachronies, synchronicities...) and the critical methods of reading and analyzing the document.

<u>Evaluation:</u> students will be asked to give group presentations in the first part of the hour. The last class will be devoted to a written evaluation (3 or 4 broad questions or short essays).



Plan de cours par séance / Course content for each session

- I- <u>Introduction</u>: epistemology of International Relations and the long history of the United States and its relationship to the world.
- II- Chronological approach 1: 1898-1945, from regional actor to world power
- III- Chronological approach 2: 1945- today, a superpower and its contestations
- IV- Geographical approach 1: the United States and Latin America
- V- Geographical approach 2: the United States and France
- VI- Geographical approach 3: the United States and Asia (China/Japan)
- VII- <u>Thematic approach 1:</u> US cultural diplomacy, Dr. Glória Alhinho, Georgetown University (Washington DC)
- VIII- Thematic approach 2: Dollar diplomacy
- IX- Thematic approach 3: the United States and international organization
- X- Homework and presentations.

Références bibliographiques / Bibliography

Beisner, Robert L. ed. (2003). *American Foreign Relations since 1600: A Guide to the Literature.* ABC Clio.

Cohen, Warren I. (2013). *The New Cambridge History of American Foreign Relations Volume 4: Challenges to American Primacy, 1945 to the Present.* Cambridge University Press.

Combs, Jerald A. The History of American Foreign Policy from 1895(4th ed. 2012)

Combs, Jerald A. *American diplomatic history: two centuries of changing interpretations* (1959). University of California Press.

Engel, Jeffrey A. et al. eds. (2014). *America in the World: A History in Documents from the War with Spain to the War on Terror.* Princeton University Press.

Hering, Georges C. (2015). From colony to superpower. Oxford University Press.

Iriye, A. (2013). *The New Cambridge History of American Foreign Relations Volume 3: The Globalizing of America, 1913–1945.* Cambridge University Press

Foreign Affairs (magazine).

Syllabus and bibliography will be given with more details in the beginning of the course.



Mini CV de l'enseignant / Mini CV of the teacher

2021- ... : Assistant Temporaire d'Enseignement et de Recherche (Lecturer) in contemporary history in Sciences Po Aix.

2020-...: co-founder of the CoPALC research group (Penal Colonization of Latin America and Caribbean)

2017-...: PhD candidate in Sorbonne Université (CRHXIX, Center for 19th Century History)

2018-2021 : Assistant Temporaire d'Enseignement et de Recherche (Lecturer) in contemporary history in French Guiana University.

2016: Agrégation d'histoire.

2013-2015 : Master in Public Affairs, Sciences Po Paris

