

The impact of artificial intelligence on Chinese human rights

Intitulé du cours / Course title

Discipline <i>Academic field</i>	AI and human rights
Enseignant <i>Teacher</i>	XUAN ZHANG
Contact <i>E-mail address</i>	Xuan.zhang56@gmail.com
Niveau de formation <i>Academic level</i>	Second year
Volume horaire <i>Hours</i>	20H
Langue <i>Language</i>	English

Description du cours / Course outline

This course has a few goals: to provide an overview of current state of human rights issues in Chinese society; also provide a general understanding of the Chinese political thought, laws and their decision-makings; to briefly introduce high-tech “Artificial Intelligence and its benefits and risk for future human rights issues.

Objectifs pédagogiques du cours / Course objectives

Students will learn more about Chinese political and society issues, especially the human rights issues. On the other hand, this course will help students to understand the future challenges and future risk of global human rights issues with the new arrival of artificial intelligence.

Compétences acquises / Learning outcomes

Chinese human rights; Chinese political thought, law and their decision-makings; what can artificial intelligence do and its impact.

Plan de cours par séance / Course content for each session

- Introduction: Current Chinese human rights situations; AI (definitions);
- What Makes the Risks of AI Different?
- Helpful And Harmful AI

- The Chinese approach to artificial intelligence: An analysis of policy, ethic, and regulation.
The Chinese Conception of Law: Confucian, Legalist, and Buddhist
China's censors and the future of AI-generated content
- The Problems of Legal Uncertainty
- Recommendations: How to Address AI-Related Human-Rights Harms
The Role of Comprehensive Data Protection Laws
AI-Specific Recommendations for Government and Private Sector
- The geopolitics of AI and the rise of digital sovereignty.

Références bibliographiques / Bibliography

AI association to draft ethics guidelines (2019), Xinhua, <https://www.xinhuanet.com>

AI Policy-China (n.d) Future of Life Institute, <https://futureoflife.org/ai-Policy-china>

Allen G(2019) Understanding China's AI Strategy. Center for a New American Security.
<http://www.cnas.org/publications/reports/understanding-chinas-ai-strategy>

Botsman R (2017) Big data meets Big Brother as China moves to rate its citizens. Wired UK.
<https://www.wired.co.uk/article/chinese-government-social-credit-score-privacy-invasion>.

Chan J A Confucian perspective on human rights for contemporary China. In: Bauer JR, Bell DA(eds) The East Asian challenge for human rights. Cambridge University Press, Cambridge

Chen Y, Song L China: concurring regulation of cross-border genomic data sharing for statist control and individual protection. <https://doi.org/10.1007/s00439-018-1903-2>

Austin G International legal norms in cyberspace: evolution of China's National Security Motivations. In: Osula A, Roigas H (eds) International cyber norms: legal, policy and industry perspectives. NATO CCD COE Publications, Tallinn

Cross, David. The past in Ruins: Tradition and the Critique of Modernity. Amherst: University of Massachusetts Press

Mini CV de l'enseignant / Mini CV of the teacher

Zhang Xuan has lived in UK, China and France.

Education:

2000-2004	University of Luton Bedfordshire	License Computing and media production	UK
2010-2011.	Aix-Marseille Université	Master 1 LEA Affaires internationales.	France
2011-2012.	Kedge management	Master2 International business management	France
2016-2022.	Aix-Marseille Université France	Docteur en droit en 2023	

Recherche and teaching experience

- ESAIP l'école ingénieur business Chinese
- Kedge l'école de management business Chinese
- Aix Marseille Université Chinese and Chinese culture

She is currently doing the research on the topic of The impact of Artificial intelligence on Chinese human rights issues.

